

35th Annual Developmental Disabilities Conference



A Conference Co-Sponsored by MDHHS, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 15-17, 2019

Kellogg Hotel & Conference Center

East Lansing, MI



CE Credit provided by Western Michigan University
Homer Stryker M.D. School of Medicine



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Overview & Objectives

Overview

The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities

Objectives

From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.

Planning Committee

NIECIA ANJORIN, LMSW
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TERESA BAILEY, PharmD
Ferris State University

JUDITH BRADY, PhD
Michigan State University
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SUE GABRIEL, PMHNP-BC
The Right Door

TONY C. KIM, MD
Community Living Services

JEANA KOERBER, PhD
Great Lakes Center for Autism
Treatment and Research

DAVID LAMAN, PhD
Developmental Enhancement
Behavioral Health

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JANE TURNER, MD
Professor Health Programs, Pediatrics and Human
Development
Michigan State University

Presenters

WERNER ABSENGER, PhD, MS
Secchia Institute for Culinary Education
Grand Rapids Community College
Absenger Cancer Education Foundation

NOOR AL MANSI, DMD
University of Michigan
Hospital Dentistry

KATHRYN ANDERSON, DDS
Hospital Dentistry Resident
University of Michigan Hospital

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JENNIFER ARCHIBALD, DDS
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Doctoral Candidate
Spalding University

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ANNETTE DOWNEY
Oakland Community Health
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Chief Financial Officer
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Michigan Department of
Health & Human Services

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The Great Lakes Center for Autism

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CHELESE MOORE
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Conference Schedule

Monday, April 15

5:30 pm – 7:00 pm Registration

Tuesday, April 16

7:30 am Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address

Patricia Haney, RN Memorial Lecture: An Introduction to Trauma Informed Care: Understanding the neurological and developmental differences (Part 1)

Stephanie Grant, PhD, LPC, IMH-E®

In her two-part keynote address, Dr. Grant will discuss how individuals with trauma histories often have neurological and developmental differences that may result in symptoms and unintentional behaviors that create difficulties in their lives. She will challenge the idea that such behaviors are “controllable” and provide insight into why traditional strategies often prove ineffective at producing change in such a population. She will address how trauma changes the brain with specific attention to differences in the stress response system and then will address some of the characteristics you will often see with individuals with histories of trauma.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

A1 Michigan’s Transition to HCBS Compliance

Belinda Hawks & Millie Shepherd

This workshop will provide a brief outline of the HCBS requirements as identified by CMS. We will review the transition process developed by MDHHS and update the group on our progress and current efforts.

Mental Health/Psychiatry

Practice Level: Beginner

Conference Schedule

A2 How to Talk to Your Clients About Trauma

Stephanie Grant, PhD, LPC, IMH-E®

Trauma is a complex topic that can be hard to break down to a level that clients can understand without sounding scary or overwhelming. Come learn how to explain trauma in a way that makes sense to clients of all ages, is non-shaming, and gives them language to process what they or their family members may be experiencing. Multiple hands on illustrations will be presented for you to replicate on your own later.

Medical, Trends, Issues in Transition/Education, Mental Health/Psychiatry, On the Front Line

Practice Level: Intermediate

A3 Caring for the Adolescent with Developmental Disability

Maria Demma I Cabral, MD, FAAP

This workshop will provide an overview of current guidelines in caring for the adolescent with developmental disability. It has been estimated that 14% of children between the age of 3 to 17 have developmental disabilities. Early recognition and identification are crucial in providing the appropriate health care needs of youth belonging to this group. This workshop will also describe the barriers and what can be done in the clinic to assure successful transition to adulthood.

Medical, Issues in Transition/Education

Practice Level: Intermediate

A4 Diagnostic Overshadowing

Roger W. Apple, PhD ; Neelkamal Soares, MD; & Katie White, MA, LLP

Diagnostic overshadowing will be presenting in light of how this phenomenon impact children and adolescents with developmental disabilities. A definition of diagnostic overshadowing will be reviewed along with specific strategies to identify and limit this concern. In addition, needed modifications to clinical interviewing and assessment will be provided.

Medical, Mental Health/Psychiatry

Practice Level: Intermediate

Conference Schedule

A5 Managing Risk with Youth and Adolescents

Jody Nelson, LMSW

This 90 minute workshop will explore various risk factors associated with youth suicide with a focus on prevention. Participants will learn to identify risk factors and warning signs of suicide in youth and learn what to do when a youth has suicidal thoughts.

Mental Health/Psychiatry, On the Front Line

Practice Level: Intermediate

A6 Navigating Picky to Potential: Overcoming food aversions and emotional dysregulation

Denise Henderson, OTD, OTRL, BCP, MiFAOT

Eating is a complex task that requires motor coordination, sensory integration, and emotional regulation. Trauma, developmental delays, and cognitive deficits can complicate every day eating routines and habits causing poor nutrition, negative behaviors, and family frustrations. This session will address improving eating behaviors through cognitive and sensory processing models to increase sustainable eating patterns. Participants will engage in activities to learn concrete strategies to use immediately facilitating healthy, adaptive eating skills.

Nutrition

Practice Level: Intermediate

11:30 am Lunch

1:00 pm Concurrent Workshops

B1 What's Going On In Lansing – Legislative update

Alan Bolter

Hear the latest goings on in the Michigan Legislature. What is the status of section 298 and where do we go from here? What other issues in the FY20 budget will have an impact on the publicly funded mental health system and what are the legislative priorities with the new administration and Legislature? This workshop will provide an update on the latest legislation and budget issues impacting the CMH system.

Medical, Mental Health

Practice Level: Beginner

Conference Schedule

B2 Supporting the Development of Trauma Informed Schools

Allison Nelson, MPA, CTP-E

This workshop will focus on the key characteristics of trauma-informed schools and will identify the processes used to develop and sustain them. Information will be presented on specific ways to establish a trauma-sensitive learning environment, as well as how to incorporate strategies that support students who have been impacted by neurodevelopmental trauma.

Issues in Transition/Education

Practice Level: Beginner

B3 How to do a Quality Psychological Evaluation

Roger W. Apple, PhD & Katie White, MA, LLP

This workshop will address all the key components of completing a psychological evaluation.

Mental Health/Psychiatry

Practice Level: Beginner

B4 Considerations and Developments in the Functional Assessment of Behavior Through the Life-Span

Jonathan C. Baker, Ph.D., BCBA-D

The environmental impact on behavior occurs throughout an individual's lifespan. Although a great deal of literature has provided guidance on providing behavior analytic support to children and young adults with intellectual and developmental disabilities, considerably less literature has focused on how those supports can be adapted and provided across a person's lifespan, particularly older adulthood. As medical advances continue to extend the expected lifespan for all people (regardless of intellectual or developmental disabilities), we are faced with a growing older adult population in need of supports. Advancements in certification, licensure, and funding for behavioral services mean that more individuals have received support at an early age, but supports may be needed throughout life. Research has shown that challenging behavior is not age related – it is just as common in early childhood as it is in adulthood and older adulthood. This presentation will synthesize the literature on functional assessment of behavior across the lifespan, including the assessment of the behavior individuals with Autism Spectrum diagnoses, individuals with other intellectual and developmental disabilities, as well as individuals with mental health and/or age-related co-morbidities, including physical changes and cognitive changes.

Mental Health/Psychiatry

Practice Level: Intermediate

Conference Schedule

B5 Behavior Change in People with Developmental Disabilities and Dementia

Kristi B Davis, CTRS

People with developmental disabilities are living longer than ever, and with longer life comes an increased risk of dementia. Behavior change is a common symptom of dementia and may require different interventions than behaviors caused by developmental disabilities. This program is designed to help attendees learn more about common behavior changes in those with DD and dementia, including learning to find the root cause of the behavior and how to prevent and respond to common behavior changes.

Medical, Mental Health/Psychiatry, On the Front Line

Practice Level: Beginner

B6 Coming to the Table: Family-based meal therapy and the case for educating dietitians on autism and other neurodevelopmental disabilities

Emily Bair MS, MPH, Dietetic Intern

This workshop will provide an overview of the current evidence for family-based meal therapy to address behavioral, sensory, and motor challenges in feeding/ eating often faced by children with neurodevelopmental disabilities. We will also discuss the evolving role of the registered dietitian as a member of an interdisciplinary treatment team. Participants will be asked to offer suggestions on how to engage and train future/current dietitians on skills and attitudes needed to improve outcomes for individuals with developmental disabilities. Self-advocates and family members are encouraged to attend as well as professionals from all disciplines related to developmental disabilities.

Nutrition

Practice Level: Beginner

2:30 pm Refreshment Break and Exhibits

Conference Schedule

3:00 pm Concurrent Workshops

C1 Would YOU Like to be Called the C Word!?!?

Annette Downey

Some people may feel that words are only words (i.e. “consumer”, “client”, “cases”), but there is power behind the words we choose to use when describing the people we serve. Language, labels, and words can bring people down and promote stigma OR words can be used to lift individuals up and show them the utmost dignity. If we want members of the communities in which we live to be welcoming and view the people we serve as valuable citizens - with the same expectations for a good quality of life as the rest of society - we need to be good role models. We can, and should, start with ourselves and stop the unnecessary use of labels. Using the most respectful language can both humanize and empower the people we serve. A new #LessLabelsMoreRespect system change effort will be reviewed during this session.

Trends, On the Front Line

Practice Level: Beginner

C2 It’s All in the Genes: Understanding the mental health aspects of congenital and genetic syndromes

Tracy Kroeger, PhD

This workshop will offer brief descriptions of some common congenital and genetic conditions, including Down Syndrome, Williams’ Syndrome, Fragile X Syndrome, Cornelia De Lange Syndrome, Phenylketonuria, and Prader-Willi Syndrome. Emphasis will be placed on description of the mental health challenges and behavioral correlates often associated with each of these conditions. General recommendations for support of these individuals will also be included.

Medical, Mental Health/Psychiatry

Practice Level: Intermediate

Conference Schedule

C3 Advocacy in Dentistry and New Models for Oral Care

A Brief History of Dentistry for Special People

Janice Burnett, DDS Candidate

This workshop will introduce you to the 5 key components of the Transition IEP. These include: Age Appropriate Transition Assessment, Measurable Post-Secondary Goals, Course of Study and Transition Services including Coordination with Adult Services. Participants will receive resources that students and families can use to provide input to Post Secondary Goals. Presentation also includes High School Graduation Standards, Personal Curriculum and Certificate of Completion.

Medical

Practice Level: Beginner

Referrals to Hospital Dentistry: Clarifying the process

Kyle DiRenzo, DMD

We will discuss the process for referring patients to the UM Hospital Dentistry Clinic, including the criteria for acceptance, the process for new patient screening, and the unique capacities of a hospital-based dental setting.

Medical, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

Modifications for Treatment in a Dental Setting

Noor Al Mansi, DMD

According to the National Institute of Dental and Craniofacial Research, about 80 percent of individuals with developmental disabilities are living in a community-based group residences or at home with their families and are looking for providers in the community as a dental home. This presentation will focus on the necessary modifications for treatment in a dental setting with consideration for cognitive, behavioral, mobility and neuromuscular challenges.

Medical

Practice Level: Beginner

Conference Schedule

C3 (continued)

A New Strategy with an Old Material

Jennifer Archibald, DDS

Silver Diamine Fluoride (SDF) is an alternative to stop tooth decay that does not involve drilling a cavity. It was made available for use in the United States in 2014, but has been used worldwide for decades. We will discuss how SDF can be applied as a faster, pain-free, cost effective treatment for managing dental caries in populations with special healthcare needs.

Medical

Practice Level: Beginner

“A” for Effort: Community engagement for local dental homes

Mythili Ramakrishna Bhat, BDS, MPH, MPA

This presentation will focus on understanding the challenges in providing oral healthcare for people with developmental disabilities and how newer strategies of dental home care models with interprofessional and community integration has made a huge impact in meeting this disparity.

Medical, Trends, Issues in Transition/Education

Practice Level: Beginner

C4 Promoting Adaptive Living Skills Using Positive Reinforcement and Task Analysis

Kara Shawbitz, BS, BCaBA and Jacob Daar, PhD, BCBA-D

Activities of daily living can be complex and difficult to teach to individuals with disabilities. Independence and self-autonomy are often objectives for clients, but often we find ourselves having difficulty teaching the skills. Task analysis is a method of breaking down the skills into simple teaching steps and teaching complex skills using chaining and positive reinforcement. This workshop will provide an introduction and step-by-step instruction on how to develop comprehensive task analyses and how to deliver chaining procedures.

On the Front Line

Practice Level: Beginner

Conference Schedule

C5 Let's Talk about Sex...Education!

Claire Baniak, MA, Doctoral Candidate and Autumn Truss, MA, Doctoral Candidate

People with developmental and intellectual disabilities are 2.5 times more likely to be victims of sexual abuse than their typically developing peers. The literature supports that sexuality education is a strong protective factor for this population. However, people with DD/ID often lack access to accurate and appropriate sexuality education. How can we prepare our patients for safe and positive sexual experiences? Join us for a more in-depth discussion on the sexual knowledge, attitudes, and experiences of people with developmental and intellectual disabilities.

Medical, Mental Health/Psychiatry

Practice Level: Beginner

C6 The Do's and Don'ts of Vitamin D

Teresa Bailey, PharmD

A review of the latest research in Vitamin D will be presented.

Medical, Nutrition

Practice Level: Intermediate

4:30 pm Adjourn

Conference Schedule

Wednesday, April 17

7:30 am Newcomer Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address

Dennis Lyne, MD Memorial Lecture: An Introduction to Trauma Informed Care: Understanding the neurological and developmental differences (Part 2)

Stephanie Grant, PhD, LPC, IMH-E®

In her two-part keynote address, Dr. Grant will discuss how individuals with trauma histories often have neurological and developmental differences that may result in symptoms and unintentional behaviors that create difficulties in their lives. She will challenge the idea that such behaviors are “controllable” and provide insight into why traditional strategies often prove ineffective at producing change in such a population. She will address how trauma changes the brain with specific attention to differences in the stress response system and then will address some of the characteristics you will often see with individuals with histories of trauma.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

D1 Innovative Approaches to Promote Employment First Outcomes and Community-Focused Skill Building

Annette Downey and Anya Eliassen

The type of supports people are asking for is changing, and the funding for such arrangements is changing too. "REAL JOBS for REAL PAY" is the current advocacy push - how do we adapt the services we provide to better promote the employment outcomes people want? How do we move our vocational service systems from a facility-based service ideology to community-based service models that are in-line with the federal Home and Community Based setting regulations? Join us for this overview of the funding, contractual, and culture changes made in Oakland County to promote community-based outcomes and employment successes.

Trends, Issues in Transition/Education, On the Front Line

Practice Level: Intermediate

Conference Schedule

D2 The Food-Brain Connection: Is food determining your mood?

Emily Ostrowski, MS, RD

The right foods, or the natural neurochemicals they contain can enhance mental capabilities, slow brain aging, and prevent depression. Specifics on eating for optimal brain health with a balance of healthy nutrients will be taught.

Medical, Trends, Mental Health/Psychiatry, Nutrition

Practice Level: Beginner

D3 Introduction of Behavior Analysis in an Acute Psychiatric Hospital: Using functional behavior assessments and behavioral intervention plans to reduce challenging behavior during hospitalization

Christina Evanko, MS, TLLP, BCBA & Hanna Firchau, BS, CTRS, BCaBA

The introduction of behavior analysis as a treatment option can advance mental health services within a hospital setting for patients with developmental disabilities. Individuals with co-occurring developmental disabilities and mental illnesses are often times complex and may present with challenging behaviors. The addition of a behavior analyst to the treatment team can help to broaden our understanding of the patient's needs, expand the range of available interventions, improve therapeutic outcomes, and improve overall client satisfaction. Behavior analysis emphasizes prevention of problem behavior through proactive strategies and reinforcement of adaptive behaviors. Function based treatment of challenging behaviors can minimize the need for restrictive interventions such as restraint, seclusion, and 1:1 during hospitalization. This session will describe a model for utilizing behavior analysis in a psychiatric hospital, discussion barriers, and review case studies/outcomes.

Mental Health/On the Front Line

Practice Level: Intermediate

D4 Leading a Family-Team Conference When the Topics are Tough

Jane Turner, MD, FAAP and Brandi Berry-Lovelady

This workshop will prepare professionals to lead team meetings effectively, to address emotions in interactions with colleagues and clients and to handle those "communication grenades" that all too often derail an important and highly charged conversation. Workshop leaders will present some key strategies for effective communication. Attendees will have an opportunity to apply the strategies in a "fish bowl" exercise.

On the Front Line

Practice Level: Beginner

Conference Schedule

D5 How to Develop a Behavior Treatment Support Plan

Price Pullins

This workshop will focus on how to develop an effective behavior treatment plan and the behavior treatment review committee process

Mental Health/Psychiatry

Practice Level: Intermediate

D6 Navigating Diet Modifications and Levels: What's the consistency?

Kathy Rigley, MA, CCC-SLP and Chandler Hodgkin

This workshop is intended for anyone involved in the care of, recommendation for and/or preparation of diets of individuals with feeding and swallowing disorders. Diet consistencies, modification methods and standardization frameworks will be reviewed. Safety precautions and practices will be reviewed relative to quality of life and patient-centered care. Feeding techniques and the caregiver's role will also be discussed.

Medical, Mental Health/Psychiatry, On the Front Line, Nutrition

Practice Level: Beginner

11:30 am Lunch

1:00 pm Concurrent Workshops

E1 Supported Decision-Making: Why is it so important?

Mary Shehan-Boogaard, Kathy Lentz, and Kathleen Kovach

Supported Decision-Making is an approach that assists people with disabilities in making life decisions that mirror how everyone makes decisions. It starts with acknowledging that people with disabilities have the right to make their own decisions, and offers tools for decision-making that serve as an option to guardianship appointment.

On the Front Line

Practice Level: Beginner

Conference Schedule

E2 Thinking Outside the Traditional Toolbox: Differing treatments for different behaviors

Joe'L Farrar, M.Ed., CCC-SLP, BCBA

Behaviors related to changes, trauma, mental illness and other issues may require different approaches for intervention. This workshop addresses behavior which may not respond to a non traditional approach.

Medical, Trends, Mental Health/Psychiatry, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

E3 Exploring Trends in Adult Autism Spectrum Disorder and Developmental Disabilities in Michigan: Barriers to care and best practices to increase opportunities

Tammy Morris, MA, CCC-SLP

Autism Alliance of Michigan is a state wide non-profit offering case management and programs and services for adults with disabilities. In this session we will share trend data, and lessons learned regarding the landscape in Michigan including case examples illustrating both challenges and best practices

Trends

Practice Level: Beginner

E4 Seizures and Epilepsy in Children and Youth - The Hidden Disability

Cynthia L. Leino-Handford RN

This 90 minute workshop is fully designed to prepare and get educated about epilepsy and seizures. By attending, participants will learn how to recognize seizures, and what to do for them. We will explore the definition of epilepsy and its association with different seizure types as well as epilepsy syndromes. From seizure signs and symptoms, to how epilepsy or epileptic syndromes are diagnosed and the types of MD experts whom treat this disorder. We will discuss treatment modalities including medications, as well as the most recent adjunct therapies of neuromodulation, diet, surgery, and the newest FDA/DEA approved CBD - Epidiolex. We will explore associated mental health and cognitive complications, and neuropsychological testing. Safety accommodations such as monitoring devices, writing inclusive seizure plans and the use of different types of rescue medications at school and in the community will also be covered. A demonstration on proper first aid response, rescue medication administration and VNS usage will be practiced with suggestions on how to get EFM Seizure Smart Educational Programs included in schools, community programs or even police and first responder departments.

Medical, Mental Health/Psychiatry, Issues in Transition/Education

Practice Level: Beginner

Conference Schedule

E5 Developmental Disabilities Education & Training in Medical School

Sean Jones, Alexandra Lemieux, and Samantha Rea

Second Year Wayne State University Medical School Students we will be sharing our experiences with the ARIE Home Visit Program and what we have learned that can be applied towards improving the relationship between health care providers and families with a child with a developmental and/or intellectual disability; through a combination of presentations and interactive activities.

Medical, Issues in Transition/Education

Practice Level: Beginner

E6 Successful Management of Home Tube Feeding

Nicole Jacobson RD, CNSC

Discussion regarding common diagnoses seen in home tube feeding patient populations. Learning to identify options for home tube feeding routes and access devices. Exploring considerations for safe and effective home enteral nutrition. Learning to identify common complications and best practice solutions. Review ENFit connector safety standards and their impact to enteral patients.

Medical, Trends, Issues in Transition/Education, On the Front Line, Nutrition

Practice Level: Intermediate

2:30 pm Refreshment Break and Exhibits

Conference Schedule

3:00 pm Concurrent Workshops

F1 **Workshop Withdrawn**

F2 **Computer-Based Instruction for Children with Autism: A study in early intervention**

Conny Raaymakers, PhD, BCBA

The workshop will briefly review computer-based instruction in the field of behavior analysis, specifically Relational Frame Theory, and its application in autism treatment. A sample study conducted using computer-based instruction to teach children with autism to answer “why” questions will be reviewed, along with recommendations for practitioners.

On the Front Line

Practice Level: Advanced

F3 **Respiratory Care in Neuromuscular Patients**

Miriam Ischander, MD

Work on different aspects of management of respiratory care in neuromuscular patients to decrease morbidity and mortality and improve outcome

Medical

Practice Level: Intermediate

Conference Schedule

F4 Personalized Oral Care and the Value of Wellness

Identifying Oral Problems in People with Developmental Disabilities

Kathryn Anderson, DDS

Dental care and successful dental treatment for persons with developmental disabilities can be overwhelming and compounding for caregivers. Prevalence of dental disease, variations in normal anatomy, and presence of abnormal oral function and habits are important considerations in this patient population, which can ultimately impact dental treatment. This workshop will aim to teach attendees about common oral problems in people with developmental disabilities, and strategies to consider for prevention and treatment.

Medical, Issues in Transition/Education

Practice Level: Beginner

Oral Care and Aspiration Pneumonia: Strategies for prevention

Chelese Moore, D2

All members of the health professions team can collaborate to avoid preventable aspiration pneumonia—a morbid condition that presents in people with medical complexity, partly due to lack of adequate oral care. This session will describe a balanced daily oral care protocol that recognizes the challenges for people with developmental disabilities.

Medical

Practice Level: Beginner/Intermediate

Tooth Loss and Replacement: Is better the enemy of good enough?

Alec Maddalena

Tooth loss can be debilitating and reduce a patient's oral health-related quality of life. This presentation aims to increase awareness of common causes of tooth loss and different options available for tooth replacement, with special considerations for people with developmental disabilities.

Medical, Issues in Transition/Education

Practice Level: Beginner

Floss More: Persistence in daily oral care

Kristine Phillips, DDS

In special populations, the importance of oral hygiene cannot be overstated. These individuals can present with unique challenges with regard to daily oral hygiene maintenance. Using the methods and techniques described in this presentation, we can improve the oral hygiene of this population and benefit the overall health of this special population.

Medical

Practice Level: Beginner

Conference Schedule

F4 (Continued)

Personalized Oral Care and the Value of Wellness-Risky Business: Traumatic oral conditions

Yamini Balwani, BDS

This presentation discusses the higher prevalence of traumatic oral injuries in people with developmental disabilities.

Medical, Trends, Mental Health/Psychiatry
Practice Level: Beginner

F5 He Likes the Lions and That's Important: A review of effective behavioral treatment and why it was successful

Calvin Gage BCBA

This presentation will review case examples of effective behavioral treatment for individuals with Autism. These examples will be used to highlight the importance of knowing the whole person when assessing and treating challenging behavior and how that information can be used to improve treatment outcomes.

Trends, Issues in Transition/Education

Practice Level: Beginner

F6 Culinary medicine: A healthcare model to provide simple, inexpensive, nutrient dense, home-cooked meals for persons with ID and DD?

Werner Absenger, PhD, MS & Kristi Artz, MD, DipABLM, CCMS

Poor nutrition-related health habits are considered health risk factors for adults with intellectual and developmental disabilities and children and youth with special health care needs. Culinary medicine (CM) seeks to engage health care professionals and patients in the importance of food as a tool in achieving optimal health. CM empowers clinicians and patients with knowledge of nutrition and culinary techniques. In hands-on CM classes, participants learn to prepare delicious food that is consistent with real-world budgets and time constraints.

On the Front Line, Nutrition

Practice Level: Beginner

4:30 Adjourn

Conference Info

Registration

The registration fee includes admission to the conference, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Registration can be completed at: <https://wmed.cloud-cme.com/2019DDConference>

Cancellations

All cancellations must be received in writing email, and are subject to a 10% cancellation fee. If you cancel with 1-6 business days notice, between April 8th and April 15th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu.

Attire

Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location

The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, [click here](#).

Parking

Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center.

Messages

Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA

To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Three week's advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.

Certificates

Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Conference Info

Educational Accreditation

CE Credits

In support of improving patient care, Western Michigan University Homer Stryker M.D. School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit amount subject to change.

IPCE Credit

This activity was planned by and for the healthcare team, and learners will receive 11.0 Interprofessional Continuing Education (IPCE) credits for learning and change.

ACCME

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ANCC

Western Michigan University Homer Stryker M.D. School of Medicine designates this activity for 11.0 contact hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in the activity.

ACPE

Western Michigan University Homer Stryker M.D. School of Medicine designates this activity for 11.0 contact hours for pharmacists. Pharmacists should claim only credit commensurate with the extent of their participation in the activity.

APA

This program is co-sponsored by the American Psychological Association for continuing education credit. The American Psychological Association retains responsibility for the program. This activity is designated for 11.0 APA CE Credits.

AFC Administrator Credit

The state no longer accredits individual conferences for AFC Administrator Credits.

We recommend the following workshops for your Continuing Education: A1, A2, A6, B1, B4, B5, C1, C2, C3, C4, C5, C6, D1, D2, D3, D4, D5, D6, E1, E2, E6, F3, F4, F5, F6

Social Workers

This course is approved by the Michigan Social Work Continuing Education Collaborative.

Course approval #: **120618-00**

Up to 11 hours may be earned, but the following workshops are NOT approved for social work credit: D3, E3

Educational Accreditation information is continued on the next page.

Conference Info

Educational Accreditation

SCECHs

This course is approved for up to 11 Michigan State Continuing Education Clock Hours (SCECHs) for each program offering. Participants will need to attend the entire program to receive the maximum number of SCECHs.

State Program Approval # is 20186220

For those who are seeking SCECH credits, there is a \$20 recording fee per person. Participants can pay this fee with a credit card at the link below. Once on this site, they just search for "35th Annual Developmental Disabilities Conference" and then following the steps to pay for the SCECH recording fee.

<https://eup-register.wmich.edu/wmich-prodev/course/course.aspx?catId=9>

Lodging

[Kellogg Hotel and Conference Center](#), \$114. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at <http://www.kelloggcenter.com/>. This rate is guaranteed through March 18, 2019. The Group Rate Code is: **1904DEVELO**.

Photo Release

Photographs will be taken by conference staff at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant's image in photographs or other electronic media of such events and activities.

Additional Information

For more information, please email ce@med.wmich.edu.